

Year 2 SATs Guide for Parents

May 2015



Aims of this presentation

- To give an overview of key stage 1 statutory assessment.
- To give advice on how you can help your child at home.
- To address any worries or concerns that you may have about the assessment process.



Measuring Success – Your Child's Assessment

- The emphasis is on the teacher's judgement of your child's progress throughout the year. This is called teacher Assessment.
- The national curriculum tests are still carried out but on a much more informal basis.
- These tests will change in 2016 to meet the needs of the New Curriculum



What Are We Looking for?

- By the end of year 2, the government expects most children to have achieved a secure level 2b in the core subjects.
- This year we will STILL measure with a level but this is likely to change
- This means that we need to check your child's progress against the attainment described at that level.

“Understanding you child’s progress in Literacy and Numeracy.”

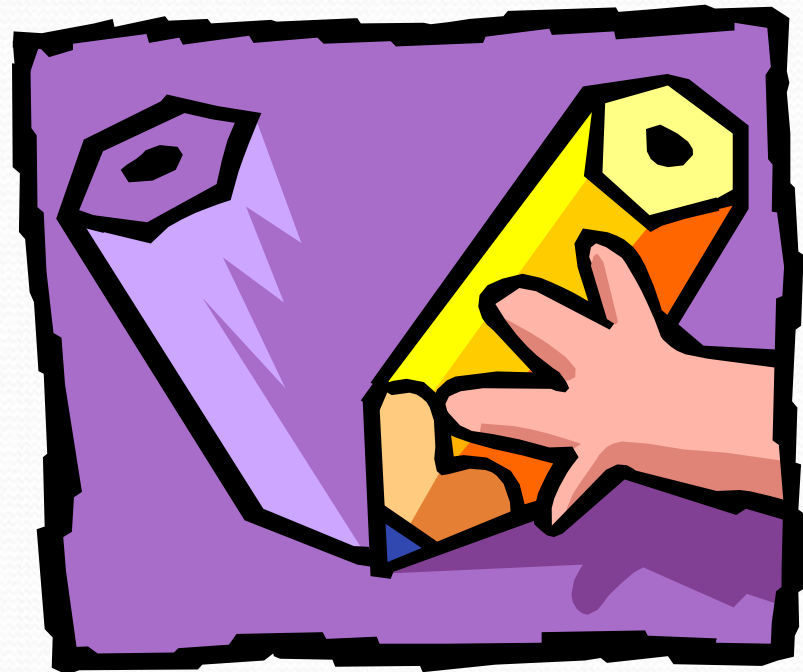
Writing



- Write stories that make sense, with more than 1 character and more than 1 event.
- Use interesting and different words.
- Link ideas by using 'but', 'then', 'because, etc
- Use capital letters and full stops in sentences.

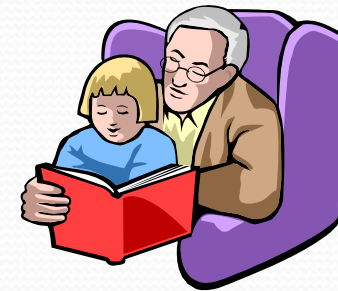
Writing

- Spell easy words such as back, came, have, one, were, etc.
- Use letter sounds to spell more difficult words.
- Write neatly with letters sitting on the lines.



Reading

- Use a range of strategies, including accurate decoding of text, to read for meaning
- Understand, describe, select or retrieve information, events or ideas from texts and the reference to text
- The reading SAT is completed on a 1:1 basis and the children can choose a book from a selection given.



Reading



- Deduce, infer or interpret information, events or ideas from texts
- Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader

Numeracy

- I can record using diagrams, pictures & symbols
- I can say numbers more, less or between any number to 100
- I can read, order & write all numbers to 100
- I know what is meant by odd & even numbers & can recognise them up to 100
- I can explain the value of each digit in a number up to 99 & partition numbers



Numeracy

- I can count on or back in 2's, 5's or 10's
- I can count sets of objects
- I know by heart doubles & halves to 20
- I know number bonds to 10 (+ & -)
- I can add or subtract 2 numbers using partitioning, counting on or back or a 100 square
- I know that subtraction is the reverse of addition
- I can give a subtraction fact for an addition fact & vice versa



Numeracy

- I can read 1 hour, $\frac{1}{2}$ & $\frac{1}{4}$ on a clock
- I can name & describe 2D & 3D shapes
- I can work out where a line of symmetry is in simple shapes
- I know what a right angle looks like
- I can record information in a block graph independently



Science- this is linked to curriculum work

- **Attainment target 1: Sc1 Scientific enquiry**
- **Attainment target 2: Sc2 Life processes and living things**
- **Attainment target 3: Sc3 materials and their properties**
- **Attainment target 4: Sc4 physical processes**



Will Your Child Take Tests?

- Yes – this is a statutory requirement, although this only applies to children working at level 2.
- For children working below level 2 there are tasks to be administered in place of the tests.
- For children working below level 1, there is no statutory requirement



Tasks and Tests

- **Reading** task or test depending on your child's level.
- **Writing** 1 long piece & 1 short piece of writing, plus a separate spelling test
- **Maths** task or test depending on your child's level.
We can help with the reading of the questions as we are checking their mathematical ability.



Timetable

- The tasks and tests will be completed during May – so please try to avoid family holidays at this time!
- Although we may go through some practice papers to help prepare your child for the tests, there is far less emphasis on the results of the tests than in previous years. There is no need to do lots of practice at home but you can help your child in other ways
- **Test being revised for 2016** being revised for 2016



What will the results look like?

- Your child will be given a level for reading, writing, mathematics and science.
- These levels will be based on teacher assessment, rather than the results of any test or task.
- These levels will be used to help plan accordingly for them as they move into Year 3.
- These levels will be reported to you at the end of the school year.



How can you help?

- Read at home with your child and ask them questions about the story, such as what do you think will happen next, what is that character feeling, how do you know that, what was your favourite part of the story and why?
- Encourage them to learn their spellings – if they have a bank of words that they can spell that leaves them free to concentrate on the other things they need to do in writing, such as putting in more detail
- Encourage them to learn doubles, halves and number bonds to 20 and to tell the time



How can you help?

- Try to make sure your child attends school regularly
- Don't make your child anxious about tests as the test result only forms a small amount of the picture
- Lots of fun activities on the computer but please limit screen time!
- Encourage early nights, healthy eating and exercise!

Thank you for your support

We want to emphasise that tests are just one element of our assessment and if you require any further information please do not hesitate to talk to us

Mrs. Williams , Mrs Cutler and Mrs Morris.