

Primary PE and Sport Premium 2017 - 18



The government have confirmed the PE and Sport Premium will continue to be paid to primary schools until 2020. In the academic year 2017/18, Sytchampton Primary School will receive approximately **£17,000** as part of this initiative. The Government emphasises that this funding should be used to make sustained improvement. Recent parent surveys (Oct 2017) 100% agree with the varied breakfast and afterschool activities on offer and the rich curriculum provided by our small village school. This funding is monitored by the Finance sub-committee.

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer (CMO) guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- the profile of PE and sport is raised across the school as a tool for whole-school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;
- broader experience of a range of sports and activities offered to all pupils;
- increased participation in competitive sport.

Schools have the freedom to utilise the funding in a variety of ways. Our staff were consulted about PE teaching, they said that they would welcome support in delivering the PE curriculum and further enhance the provision and opportunities offered to our children.

Currently all pupils receive at least 2 hours PE in lesson time per week ; plus an additional 15mins at play in the morning and 45mins play at lunchtime. Pupils have peer massage time and are active within some lessons (15mins). Children are taught to swim from year 3 with 100% success by year 6. Three new members of staff now have the confidence to deliver lunchtime and after school clubs.

At Sytchampton, as a result of this consultation and in line with the key indicators, Staff and Governors have selected to invest this funding in the following ways:

Specialist Teaching:

Following the resignation of our specialist PE coordinator staff, who had supported staff to deliver PE across the school, staff now felt confident to deliver PE lessons that challenge and stimulate all pupils regardless of their physical ability and motivation for sport. Staff have also had the opportunity to work alongside specialist coaches giving them targeted professional development opportunities. From Autumn 2017 a new PE coordinator (RQT) is being supported by the Headteacher and has been encouraged to attend PE liaison meetings, and build upon her subject leader role through district training.

Planning for all staff has also been enhanced by purchasing a scheme of PE planning, across all key stages : 'The Power of PE' and this has been trialled for the Autumn term and very well received by all staff.

Target 2017/18 : To train and develop a new member of staff to co-ordinate P.E. to evaluate new scheme of work and assessment for PE .

See example below:

Explanation of P.E Assessment Policy

Each year group works towards the development of key areas, these key areas are found in the supplied 'P.E Outcomes'.



The Power of P.E! P.E Outcomes for Year 1



1. Throw and catch displaying a degree of competency, in isolation and in varied environments
2. Demonstrate changes of direction, level & speed
3. Show an awareness of how the body functions/changes during exercise
4. Repeat and Perform sequences of movements
5. Displays development in the FUNdamentals of movement (Jog, Sprint, Jump, Hop, Weight on Hands, Balance & Coordination)
6. Uses FUNdamentals of movement to achieve success in competitive environments, individually and as a team
7. Show competence in one stroke when swimming
8. With guidance participate displaying respect, fair play and working well with others

Sports Partnership:

The **Droitwich Cluster Sports Partnership** enables our pupils to experience competitive and non-competitive sporting activities in a varied range of sports. We pay for the services of a Pyramid Link Teacher to organise events and training. Our pupils have the opportunity to compete against local schools in regional competitions, which offers a valuable experience in participating in activities and environments that cannot be replicated in school. In many cases, these activities serve as excellent opportunities for our pupils to integrate with pupils from other settings whom will eventually become their peers at secondary school. These experiences show that with a targeted approach our pupils can raise their self-esteem, self-belief and interest in sporting activities which positively impacts upon their learning within school. We also compete with **local private schools** and have now developed links with primary schools in the area, now that we have a year 6 cohort.

Target 2017/18 : To further develop upper KS2 fixtures in a range of sports

Pictures show: Football skills and KS1 Gymnastics festival hosted at Sytchampton



Sports Coaching: After-school clubs are offered to all pupils. These enable pupils to experience and enjoy various sports that they may otherwise not participate in. Pupils are enthusiastic regarding the opportunity to participate and effective relationships are developed between the pupils involved. We use a combination of specialist coaches and our own teachers and play supervisors.

The increase in funding as enabled us to evaluate other providers to enhance **our lunchtime offer**. We have tried 3 new providers over different periods in The Autumn term and in the Spring term we have employed the Aspire team who are offering '**Maths on the Move**', active teaching for years R -4 as well as lunchtime games. This is following a successful 6 week FREE trial.

Target 2017/18 : To further develop the range of sports/activities on offer at lunchtime and after school

Lunchtime Active Play: We have invested in equipment to improve physical activity at lunch and play times. One play supervisor is employed to organise games and activities and encourage all pupils to participate in physical activity and games. We also aim to improve part of the playground to create a safe ' all-weather' area for EYFS and KS1.

Target : Further develop activities and develop play leaders with a larger group of Yr6 pupils





Expenditure and Anticipated Impact 2017/18

Expenditure	Activity	Impact
Training for new PE Co-ordinator, attendance at meetings £1000	Training for RQT in co-ordinator's role supported by HT. To work alongside all staff in the delivery of PE scheme of work in order to lead to a long term sustainable improvement in PE delivery and an emphasis on healthy lifestyles for all children. This will be measured by staff and pupil surveys, and monitored by the Headteacher/ PE co-ordinator. WHOLE SCHOOL	Increased staff confidence in the delivery of PE. New sports introduced eg. badminton which has led to badminton as an after school club (10 attending). Assemblies have been used to emphasis healthy lifestyles using Change 4 life resources. Pedometer challenge set up for whole school in the summer to increase awareness of moving. All classes recorded step count for one week.
Purchase of 'The Power of PE' Scheme of Work £350	To give staff a full scheme of lesson planning/outcomes and assessments from Reception to year 6. WHOLE SCHOOL	Increased confidence to deliver all aspects of PE and try new sports eg. badminton. Staff feedback positive. Monitoring from HT and co-ordinator.
Droitwich Pyramid Cluster – share the cost of a specialist PE Link Teacher - £900	Link teacher coordinates meetings with our PE coordinator. Organises local competitions to encourage teamwork, resilience and fair play. Provides further training for staff if required. WHOLE SCHOOL	Sytchampton pupils accessed 6 out of 8 events attended - along a range of activities including archery and cross country. Sytchampton hosted the Year1 Gym festival attended by groups from 6 schools.
Specialist Sports Coaching - £800 Worcester Warriors RFC Worcestershire Cricket Club	Provides staff training for PE coordinator to enhance provision. Encourage pupils to understand the importance of healthy lifestyles and links to extra-curricular activities. Help with future delivery of tag rugby and cricket in school KS2	All KS2 pupils engaged in tag rugby. At the end of the summer term a tag team (10 pupils) represented Worcs. NQT confident to run tag rugby after school club with 15 pupils attending for Autumn term.
Maths on the Move £2000 All day curriculum time + lunchtime and After school	Following a successful free trial of 6 weeks The Aspire team have been employed to enhance maths and PE in curriculum time for Reception – year 4.	Support and training for staff. Increased engagement from pupils (Aspire assess the pupil's progress). Increase the lunchtime provision for groups of

Active Teaching target	Also offering games at lunchtime and afterschool. WHOLE SCHOOL	pupils and the opportunity to be active.
Massage in School Programme - £500	An inclusive activity enjoyed by all children to foster physical development through kinaesthetic motor skills. Includes staff and pupil training and is delivered in 10 minute sessions daily. WHOLE SCHOOL	Calm children down after busy lunchtime- ready to learn. Paired activity encourages pupils to work together. Refresher training every year supports Staff CPD.
Lunchtime Active Play £1000 To cover staff costs and equipment	Encourage pupils to be healthy and active at lunchtime with a specific members of staff running sports clubs. Equipment to encourage active play eg. skipping groups, tennis, football.	Equipment on the playground has been re-sited to ensure better use of the hard playground. And better access to the goal posts. Equipment purchased termly. Lunchtime groups provided by staff : netball, walking, dance.
Wrap around care - £1500	We offer a range of clubs after school such as Kidderminster Harriers, Worcester Warriors, Fitness and dance clubs. Whilst these are partly funded by our WAC income. The grant is used to enhance provision. Change 4 Life introduced with new funding as a Spring term trial – following free taster sessions in the Autumn term. OPTIONAL EXTRA CURRICULAR	147 sports sessions attended in 2016/17. In 2017/18 this increased to 155 sessions for 2 terms with 227 currently booked for this academic year. An increase of 54% pupil participation. 11 different sports activities on offer: football, golf, rounders and zumba. Scooter club popular with all ages in Spring and Summer terms.
Bell-boating - £400	Pupils in KS2 work together as a team in the outside classroom of the Droitwich Canal system. Specialist leader runs the session and is supported by staff. KS2	New staff attended this year (CPD) session also linked to KS2 topic on rivers and the water cycle. Increased understanding of the local river and locks system.
Transport to competitions - £1000	Festivals and games within the Droitwich pyramid and north Worcestershire. Funding is provided due to our rural location and removes barriers to participation. We aim to make competitions fully inclusive.	All pupils able to access sporting events. Reducing reliance upon parents to transport.

<p>Improvements to EYFS and KS1 play area and re-mark main playground</p> <p>£5000</p>	<p>Following our Health and Safety monitoring the Governing Body have agreed to resurface part of the play area with an 'astro -turf' based material to make it all weather. Marking will be included to include a shuttle run grid, track for trikes and other outdoor games.</p> <p>EYFS/ KS1</p>	<p>Safe all weather surface to meet the needs of EYFS and KS1 . This area is also used at playtime and lunchtime by this group of pupils.</p> <p>Part of the ACTIVE playground target.</p>
<p>Training for Forest School leader tbc.</p> <p>£1000</p>	<p>To encourage pupils to enjoy outdoor learning and physical activity in our own Forest environment.</p> <p>WHOLE SCHOOL</p>	<p>Further enhance our outdoor learning offer and active teaching target.</p>
<p>TOTAL ALLOCATED</p> <p>£15,450</p> <p>Approx. £2000 TBC.</p>		
<p>Future targets for 2018-19</p> <p>Monitor the new PE Scheme of work</p> <p>To assess feasibility of employing a PE Apprentice.</p> <p>Further develop and improve the outdoor play area.</p>		