

P.E.Funding 2014-15

Background

Ofsted have provided funding for two academic years 2013/14 and 2014/15 to improve the quality and breadth of PE and sport provision. 'Schools are free to determine how best to use the funding to improve the quality and breadth of P.E. and sport provision, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.'

Sytchampton Endowed First School : Outline of spending 2014/15

| Expenditure/Activity | Impact |
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| P.E. Coordinator in school | Share training with other members of staff - focus 2014 on gymnastics and use of indoor equipment. Attendance at P.E. link meetings. Coordinate with outside agencies and external links. |
| Droitwich Pyramid Cluster share the cost of a specialist P.E. Link Teacher through pooled funding. | Link teacher coordinates meetings, competitions locally and nationally, links with local sports clubs and provides training for staff. |
| Specialist Coach Mr Tim Brown has worked with the school over 8 years. | Specialist PE teacher working with staff to deliver sessions for one morning per week. Staff CPD and confidence. Assessment of physical development throughout the school. |
| Wrap around Care Service run by the school since November 2013. We also provide a Holiday club. | Encourage pupils to be active and try new sports which link to local providers such as Kidderminster Harriers, Worcester Warriors RFC, Julie Liggins Fitness. Encourage club links. Link Wrap around Care to healthy lifestyles and healthy eating. |
| Worcester Warriors KS2 health and well being programme and tag rugby session 1 hr x 6 weeks in Autumn 1. To include one staff training session. | To encourage pupils in KS2 to understand the importance of healthy lifestyles. Link to local club rugby. To train staff on the delivery of tag rugby. |
| The Massage in School Programme – reintroduced to school which had been involved in pilot studies. Massage is peer to peer and only with child's permission. | An inclusive activity enjoyed by all children to foster physical development through creative and kinaesthetic motor skills. Staff trained and pupils trained in 4 sessions. Staff and parents meeting held to help understanding. Used to create a calm and happy learning environment and to be delivered in 10 minute sessions daily after lunch. |
| Bellboating – a Worcestershire initiative teaching children to work in teams on special boats created in Worcs. Run by specialist with teacher support. | One member of staff to trained as helmsman, one other to be trained. Pupils work together as a team and learn in the outside classroom of the Droitwich canal system - links to science, maths, eco- schools. |

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| <p>School Swimming Droitwich Pool x 2 instructors Plus transport</p> | <p>Years 3 and 4 pupils attend Droitwich swimming pool for two full terms; where they are assessed and then taught to swim by 2 instructors plus one member of staff. Staff encouraged to support instructors. Children learn to swim and understand safety in the water. Children work towards swimming awards.</p> |
| <p>Forest Schools All children experience at least 40 mins session in an outdoor learning environment on site. Qualified forest school trained member of staff.</p> | <p>Outdoor learning to link to science and maths and creativity. Physical outdoor and adventurous activities encouraging collaborative work and problem solving. One leader who works with all members of staff.</p> |
| <p>Playtime equipment and training of staff for breaks and lunch time and wrap around care.</p> | <p>Improved pupil engagement in physical activities at play times. Development of young leaders. Develop confidence of lunch time staff.</p> |
| <p>House system in place for behaviour around school, sports competition and to improve team skills.</p> | <p>Children are allocated a house (vertical groups) to encourage team work. Pupils supporting each other from different classes.</p> |
| <p>Trio Links Work collaboratively with two other schools in the Droitwich Pyramid</p> | <p>Share best practice, training opportunities and to encourage children to work together as well as competitively (eg sports days and music festivals).</p> |

Pupils taking part in a tag rugby competition at half time during a Worcester Warriors premiership game.



Performing a guard of honour for the players at a Worcestershire County Cricket game following our participation in a local cricket tournament.

