



Year 6 Parents meeting

Friday 2nd Feb 2018

8.15 am

Aims

- ▶ Aim of the session is to share how pupils are assessed at the end of Key Stage 2
- ▶ To remind you that the test covers all aspects of work from **years 3 - 6**, it is not just about year 6 work. This allows all pupils to access marks.
- ▶ To share the test time table and content.
- ▶ Tests are marked externally and are sent away by post.
- ▶ Results published on 10th July to schools for checking and will be published to parents in the end of year reports, Thursday 12th July.
- ▶ To show you how you can support your child.

Why do SATS?

- ▶ Government requires all children to be tested at age 7 and 11 years.
- ▶ Provides a national standard which the school is compared against.
- ▶ Provides parents with a measure of their child's achievement across primary school.
- ▶ Provides Secondary schools with benchmark for their own setting of class groups and the scores will be mapped against expectations for GCSE and beyond.

Class organisation

- ▶ Although we have a mixed year group of year 5 and 6 we ensure that work is pitched at the Year 6 standard and then differentiated for year 5.
- ▶ Mr Purdie has had 3 years experience of working with mixed classes.
- ▶ Year 6 work in learning partners to support each other and encourage collaboration in line with our growth mind-set.
- ▶ Pupils are assessed following the Year 6 curriculum targets on our tracker.
- ▶ There is a high expectation and feedback is given to each pupil.
- ▶ Children are given challenge tasks to extend their learning.
- ▶ A high standard of learning behaviour and increased responsibility is expected.

Homework

- ▶ Spellings, 16 for the week. 10 of these are from Year 5/6 list , 6 are from common mistakes within writing.
- ▶ Maths/ Grammar and Punctuation: 3 or 4 pages set every two weeks, based on previous week's work. Separate 5/6 homework.
- ▶ Reading, continue to encourage reading at home. Reading records checked by MP once a week.
- ▶ CGP Books (useful revision guides)
- ▶ Materials are on the Department for Education website.
- ▶ Nearer To SATs, previous papers as homework

Sats Preparation and Timings

- ▶ Homework will be set for the EASTER holidays since Sats start 4 weeks after the hols.
- ▶ Breakfast boosters for **year 6 only** from Monday 16th April - from 8.30- 9.15 to focus on key revision topics and discuss exam technique/preparation
- ▶ Test commence **w/c 14th May**.
- ▶ Children are expected to attend boosters and a breakfast bar and drink is provided.
- ▶ Children need to be in school and on time for SATs week.

TEST TIMETABLE

MONDAY 14TH May English Grammar, punctuation and spelling Paper 1
and Paper 2

Tuesday 15th May English Reading

Wednesday 16th May Maths Paper 1 - Arithmetic
Maths Paper 2 - Reasoning

Thursday 17th May Maths Paper 3 - Reasoning

- ▶ Teacher assessment of writing (follows clear guidance), best 6 pieces out of 8 written from Feb onwards.
- ▶ Moderation with other experienced primary schools and may be moderated by Local Authority.
- ▶ Pupils all take the test at the same time on each day.
- ▶ If a pupil is absent they have 5 days to take the paper.
- ▶ Tests are stored securely and are not opened until the start of the test and once completed they are collated and packed ready for collection.

SPAG Test

- ▶ Paper 1 is a combined question and answer booklet
- ▶ 45 mins to answer 50 questions
- ▶ **50** marks

- ▶ Paper 2 is 20 spellings read out as part of a script ; pupils hear the spelling in context.
- ▶ 15-20 mins
- ▶ **20** marks

Reading Test

- ▶ Focuses on the comprehension/ understanding of a variety of texts.
- ▶ The text increases in difficulty
- ▶ Test is a reading booklet and answer booklet.
- ▶ 1 hour in total.
- ▶ Pupils are encouraged to read one section and then answer the relevant questions.
- ▶ Allowed to use highlighters to retrieve information.
- ▶ Deeper understanding requires pupils to infer and deduce information from the passage.
- ▶ **50 marks**

Maths test

- ▶ Paper 1 Arithmetic - assess ability to complete mathematical calculations including fractions, decimals and percentages.
- ▶ 30 mins and **40** marks

- ▶ Paper 2 and 3 Reasoning
- ▶ These assess fluency, problem solving and reasoning - applying maths.
- ▶ 40 mins per paper and **35** marks for each paper

Writing

- ▶ This is assessed in school by the teacher and Head teacher and a teacher assessment is given
- ▶ 6-8 pieces of independent writing are produced from Feb half term
- ▶ The writing focus have been slightly changed this year and we feel are more achievable. There is some tolerance for one area for development eg. handwriting, spelling
- ▶ However: as much practice as possible on joined and legible handwriting is appreciated.

Detail of pass marks

To be at Age related expectation a pupils must achieve a scaled score of **100**

To be working at greater depth a child will score between **110-120**

Last year marks :-

SPAG **36/70** = 100 scaled score

READING **26/50** = 100 scaled score

MATHS **57/110** = 100 scaled score

Last Year's results

- ▶ Combined Reading , Writing and Maths **89% compared to 61% nationally**
- ▶ Average Scaled score in reading = **108**
- ▶ Average Scaled score in Maths= **109**
- ▶ Progress for each child id also measured from their KS1 results
- ▶ Our target is to maintain the proportion at Greater depth (30%)and to improve writing results.

How you can help

- ▶ Ensure that pupils are well prepared by supporting our learning in school.
- ▶ This will include test technique.
- ▶ Read a variety of texts at home; books, newspapers, comics and discuss ideas.
- ▶ Practise arithmetic, times tables to speed up processing in maths.
- ▶ Learn key spellings (use all our spelling tests).
- ▶ Use CGP books for revision.
- ▶ Use ICT programmes to make learning fun eg. Education City.

- ▶ **Most of all make sure pupils sleep/eat well and continue their outside interests to provide balance. It is important that they feel CALM.**

Secondary transition & working with bigger schools

- ▶ Working with larger primaries eg. Northwick
- ▶ Already meeting with SHS - regular transition sessions, Performing arts day at SHS
- ▶ ST Johns's Middle, Bromsgrove working with Year 5 and 6 on curriculum eg. Debating, Maths.
- ▶ Develop further links in summer term.
- ▶ Also offer from Kings to support entrance exam preparation.

Your ideas / Feedback?

- ▶ End of year celebrations
- ▶ Project Apprentice
- ▶ Hoodies
- ▶ Leavers assembly
- ▶ Trip for year 6?
- ▶ Does the Breakfast meeting work?
- ▶ Any questions

